Discover *Gerry*	I can analyze information to understand a challenge. **Students are walking around viewing images of disaster - real images of natural and environmental apocalypses that have happened in our world.**
Define *Lev*	*I can provide informed descriptions of the specific tools, information, and steps that will be needed to meet this challenge.* **Students are reviewing a handout that explains the performance task.**
Design *Mariam*	I can generate testable solutions to meet the challenge. **Students are using audio recording equipment to record interviews and audio editing software to edit their audio recordings.**
Develop *Laura*	*I can improve an existing design based on feedback.* **Students are referring to a worksheet and their computers to synthesize feedback. Students are in pairs, listening to brief podcasts, and giving feedback to one another.**
Deliver *Pete*	*I can present a solution, artifact, or concept in finished form to its intended audience.* **Students are presenting their 5-minute podcasts to an audience of parents, teachers, friends, and families. Individuals stand with headphones on, listening, as they look at an Infographic.**