



Foundation in Computer Science Checklist

Review this document to review what assignments have been check throughout the semester.

Graded	Graded	Not Graded
No Resubmissions	Resubmissions	Submissions

Unit 1 : Introduction to Computers

Unit 1 Intro to Computers helps build understanding of computer hardware and software components.You will learn how to determine which computer is best for a user based upon their needs.

Lesson	Due Date	Assignment Closed (X)	Graded on Jumprope
U1: What is a Computer ? <ul style="list-style-type: none">What is a Computer ? (Video Question)How Computer memory works ? (Video Question)Organizing a Computer WorksheetOrganizing a Computer Reflection	2/15	X	Posted
U1: Concepts of Computer and Computing <ul style="list-style-type: none">Personal Computer Pair Interview Questions Worksheet	2/15	X	Posted
U1: Components for a personal computer <ul style="list-style-type: none">Computer Infographic Commercial	3/4	X	
U1: Counting Binary <ul style="list-style-type: none">Counting BinaryBinary Numbers Blog Post	3/12	X	



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U1: Concepts of a Computer Program <ul style="list-style-type: none">Following DirectionsDrawing ActivityPeanut Butter & Jelly Sandwich ProgramPB & J Program Written Reflection	3/9	X	
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Unit 2: Introduction to Programming

This unit is aimed at students with little or no programming experience. It aims to provide students with an understanding of the role computation can play in solving problems. It also aims to help students, regardless of their major, to feel justifiably confident of their ability to write small programs that allow them to accomplish useful goals. The unit will use the Scratch MIT programming.

Lesson	Due Date	Assignment Closed (X)	Graded on Jumprope
U2: Intro to Scratch <ul style="list-style-type: none">Scratch Lesson Review QuestionSign up for ScratchCreate a My Studio for your projectsDevelop Step By Step Dance Program	3/16	X	



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U2: Step by Step: First Name Program <ul style="list-style-type: none">• Debug It• First Name Program	3/16	X	
U2: About Me Program <ul style="list-style-type: none">• Debug It• Scratch About Me Collage Program	3/28	X	
U2: Event Driven Program <ul style="list-style-type: none">• Debug It• Alphabet Program	4/16	X	
U2: Build A Band <ul style="list-style-type: none">• Debug It• Build A Band Program	4/17	X	
U2: Moving Program <ul style="list-style-type: none">• Moving Question• Baseball Program	4/25	X	
U2: Conversation Program <ul style="list-style-type: none">• Debug It• Dialogue Program	5/04	X	
U2: Scratch Story Program Game <ul style="list-style-type: none">• Debug It• Scratch Story Program	5/7	X	



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U2: It's Alive Program <ul style="list-style-type: none">• Debug It• It's Alive Program	5/9	X	
U2: 2D Games Scrolling,Pong & Maze <ul style="list-style-type: none">• Debug It• Ping Pong• Scrolling• Maze	5/11	X	
U2: Cloning <ul style="list-style-type: none">• Debug It• Bubbles Program	5/14	X	



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Unit 3: Final Performance Task

In **Unit 3 Final Performance Task** you will create a Hackathon Game in Scratch. All students will build on their creative computing experiences by engaging in the design of an open-ended project of your choice. Students will create and complete the following listed in the performance task calendar in Google Classroom. Use all skills learned and developed throughout the semester to create this Scratch game.

[Performance Task Document](#)

Lesson	Due Date	Assignment Closed (X)	Graded on Jumprope
Pitch (Discover) <ul style="list-style-type: none">Worksheet	3/29	X	
Script (Define) <ul style="list-style-type: none">Worksheet		X	
Storyboard Sketches (Design) <ul style="list-style-type: none">Storyboards Worksheet		X	
Animation (Develop) <ul style="list-style-type: none">Game			
Presentation (Deliver) <ul style="list-style-type: none">Wordpress Presentation			