



## INSTRUCTIONAL ROUNDS

### Agenda

10.10.17

<b>9:00-9:15</b>	Preparing for Rounds: Review our <a href="#">group pop</a> and look for
<b>9:15-10:15</b>	<b>Group1</b> Pete, Lev, Laura, Mariam, Gerry, Jay  Schedule: 9:15 - 9:30 Daniel Kalla (415) 9:30 - 9:45 Alex Sosa (403) 9:45 - 10:00 Michele Genovese (407) 10:00 - 10:15 Heidi Crockett (439)
<b>10:15-11:00</b>	<b>Observation Data Dump – Describe</b> Within your groups, list and categorize your low-inference observations by observation frames onto your chart paper. Share the observations that are most relevant to focus questions <ul style="list-style-type: none"><li>• Identify the emerging and common patterns across your observations.</li><li>• Prepare a summary for the larger group share.</li></ul>
<b>2:50-3:10</b>	<b>Trend Identification - Analyze- In Groups</b> <ul style="list-style-type: none"><li>• Share observations, low inference notes</li><li>• Identify trends across observations</li><li>• <i>What does what we saw today suggest about the school's problem of practice?</i></li></ul>
<b>3:10-3:30</b>	<b>What did we see? - Predict</b> Consider the below questions. As you discuss, remember to keep the conversation grounded in the observable evidence. Facilitator or other group members may direct group to share the evidence for their thinking. <ul style="list-style-type: none"><li>• If you were a student at this school, and did everything you were expected to do, what would you know and be able to do?</li><li>• What questions do our observations raise?</li><li>• What are some possible reasons that we observed what we saw?</li><li>• What might be some root causes for what we noticed?</li></ul>



	<ul style="list-style-type: none"><li>• What conclusion or advice can we give RE: the focus of the visit?</li></ul>
<b>3:30-400</b>	<p><b>Next Steps - <i>Suggest</i></b></p> <ul style="list-style-type: none"><li>• What are some possible short-term next steps?</li><li>• What are some possible long-term next steps?</li></ul> <p><b>Reflect Back</b></p> <ul style="list-style-type: none"><li>• Presenting educators share back what they've heard and what they are now thinking</li></ul> <p><b>How did we do?</b></p> <ul style="list-style-type: none"><li>• Group reviews group process, identifying areas where they could push themselves in future conversations and how to best work as a team</li></ul>