# **Consistent 5Ds**

What does it look like?



#### WHAT'S OUR PROBLEM OF PRACTICE?

Engagement with a performance task may be improved through utilizing the 5Ds more consistently.

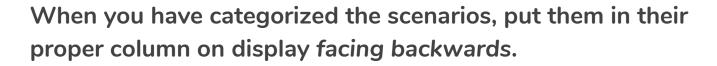
(...leading to students asking and answering questions to further their own learning.)

#### **ACTIVITY**

You will be given 10 scenarios from Maker classrooms.

With your group, sort these scenarios into one of the phases of the 5 Ds:

- Discover
- Define
- Design
- Develop
- Deliver





# **Activity Debrief**

- What did you notice?
- Was it easy or difficult to sort the scenarios?
- What did you learn about sorting brief scenarios of a classroom into one of the 5 D's?

#### WHAT WE SAW...



- During rounds, we observed multiple instances of clear student engagement in 5D activities.
- 2. Afterwards as a group, we agreed that some of those activities were highly rigorous, while some were less so.
- 3. We decided that we need practical descriptions of rigorous student engagement with each of the 5Ds.

## **DISCOVER**

I can analyze information to understand a challenge.

#### **DEFINE**

I can provide informed descriptions of the specific tools, information, and steps that will be needed to meet this challenge.

#### **DESIGN**

I can generate testable solutions to meet the challenge.

## **DEVELOP**

I can improve an existing design based on feedback.

#### **DELIVER**

I can present a solution, artifact, or concept in finished form to its intended audience.

#### WHAT WE INTEND TO DO NEXT...

- In our individual classrooms, we will use these 5D descriptors to make sure our students are consistently experiencing each phase.
- Consider creating a toolkit for teachers (Possible integration with Redesign)

# Questions?