

# Consistent 5Ds

What does it look like?





## WHAT'S OUR PROBLEM OF PRACTICE?

**Engagement with a performance task may be improved through utilizing the 5Ds more consistently.**

**(...leading to students asking and answering questions to further their own learning.)**

# ACTIVITY

You will be given 10 scenarios from Maker classrooms.

With your group, sort these scenarios into one of the phases of the 5 Ds :

- Discover
- Define
- Design
- Develop
- Deliver



When you have categorized the scenarios, put them in their proper column on display *facing backwards*.



## Activity Debrief

- What did you notice?
- Was it easy or difficult to sort the scenarios?
- What did you learn about sorting brief scenarios of a classroom into one of the 5 D's?



## WHAT WE SAW...



1. During rounds, we observed multiple instances of clear student engagement in 5D activities.
2. Afterwards as a group, we agreed that some of those activities were highly rigorous, while some were less so.
3. We decided that we need practical descriptions of rigorous student engagement with each of the 5Ds.



## **DISCOVER**

*I can analyze information to understand a challenge.*



## DEFINE

*I can provide informed descriptions of the specific tools, information, and steps that will be needed to meet this challenge.*



## **DESIGN**

*I can generate testable solutions to meet the challenge.*





## **DEVELOP**

*I can improve an existing design based on feedback.*



## **DELIVER**

*I can present a solution, artifact, or concept in finished form to its intended audience.*



## WHAT WE INTEND TO DO NEXT...

- In our individual classrooms, we will use these 5D descriptors to make sure our students are consistently experiencing each phase.
- Consider creating a toolkit for teachers (Possible integration with Redesign)



**Questions?**